EVERETT PUBLIC SCHOOLS

ELA ACTION PLAN	Key Performance Outcome:
	90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.

Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Identify, post, communicate, and review Learning Target, Success Criteria and Learning Progression.	• Posted on Whiteboard/Canvas/Google slide/Google Classroom • ELA teachers at each grade level will be aligned in the practice and have similar targets/criteria
Teach strategies to analyze and interpret words and phrases and diffuse word meaning as they are used in text.	• Formative and summative assessments, via Springboard • Performance Matters data • Classroom-based assessments
Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of action) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Focus on the development, structure, and organization of the writing process.	• Common embedded assessment with similar outcomes and targets • Common lesson to show plan of organization • Regrouping students based on formative assessments
Identify, post, communicate and review Learning Target, Success Criteria and Learning Progression.	• Posted on Whiteboard/Canvas/Google slide/Google Classroom
Implement common pre and post assessments using narrative, explanatory, and argumentative writing to develop instructional focus.	• Common formative and summative writing assessments • Common Springboard Embedded Assessments • Assignments scored with a common rubric for editing/revising • Interim SBA assessments

	- Common formative and summative argumentative writing lessons and assessments using primary sources from the Document-Based Questions (DBQ) Project and Stanford Educational History Group - Performance Matters data

MATH ACTION PLAN

Key Performance Outcome:

90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.

Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Each grade will select two cool downs per unit which aligns to specific assessment questions (and therefore grade-level standards) and then collaborate on data to increase scores on those specific assessment questions.	• Unit Assessment questions aligned with specific cool downs will have more correct student answers than non-focused standards
Target specific students in each standard for focused re-teaching.	• Unit assessments • Cool down (formative assessments) • Performance Matters data
Identify, post, communicate, and review Learning Target, Success Criteria, and Learning Progression (with an emphasis on clearly and frequently communicating the Success Criteria to students).	• Walk-through observations

SCIENCE ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on Washington Comprehensive Assessment of Science (WCAS) in science by 2027.
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of action) What is the measure of student learning that would predict strand level proficiency performance on the Washington Comprehensive Assessment of Science (WCAS)?
Identify, post, communicate, and review Learning Target, Success Criteria and Learning Progression.	• Canvas page reviews • Walk through check list
Directly align instruction with Next Generation Science Standards (NGSS) standards.	• Practice WCAS • Performance Matters tests
Students use Claim, Evidence, Reasoning (CER) to produce scientific explanations.	• Pre and post CER assessments using CER rubric • Formative assessments • Performance Matters data
Increase implementation of the Advanced Via Individual Determination (AVID) strategies Marking Texts and Focused Notetaking.	• Pre and post assessments of students' Marking Texts and Focused Notetaking

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Panorama data will show an increase in student sense of belonging over previous years.

Physical, Emotional and Intellectual Safety: Panorama data will show an increase in student sense of physical, emotional, and intellectual safety over previous years.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What measure will you use to determine the success of your action items?
Welcoming Culture	

Celebrate student success academically, behaviorally, and within each classroom.	• Discipline Data, Panorama Data, and F and D list will be used to measure success in this area
	• PBIS School-Wide Initiatives to promote and reward positive behaviors
	  o Positive Behavior Intervention Support (PBIS) Ruler Implementation
	  o PBIS I and Kind Initiative
	  o Executive Lunch (With principal for student growth, academic performance, or following Patriot Code)
	  o Patriot (PAT) Tickets (DJ Lunch, Popcorn Lunch, or Snack)
	• Counselor and Admin School-wide Initiatives include
	  o ABC Progress Report Incentive (snacks at lunch)
	  o Principal Honor Roll and Honor Roll and Incentives (certificates and more)
	• Classroom
	  o Teacher teams create additional opportunities of success within their classrooms celebrating growth, highlighting student work, or celebrating achievement in several ways

Increase club opportunities for students, recognize and celebrate student cultures, and encourage student participation in clubs and activities, while seeking student voice and participation in school-wide decisions.	• Panorama Data
	  o Associated Student Body (ASB) Initiatives
	  o School Clubs and Activities
	  o Promote Library as a hub for student community connections

Physically, Emotionally, and Intellectually Safe Environment	
Staff training in equity, classroom management, and restorative practices.	• Panorama Data will be used to measure outcomes • Initiatives Include, School-wide AVID Implementation

PBIS Ruler Implementation Social Emotional Learning (SEL).	• Panorama Data will be used to measure outcomes
Equitable and Accessible Opportunities	
Staff training in equity, classroom management, and restorative practices.	• Measure student participation in high school credit courses • Measure gaps in achievement with student grades • Measure gaps in achievement with student data on SBA assessments, diagnostics
Mentoring Program and Community Partnerships.	• Measure student participation in high school credit courses • Measure gaps in achievement with student grades • Measure gaps in achievement with student data on SBA assessments, diagnostics

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What measure will you use to determine the success of your action items?
Reengage students who have multiple absences with parent conferences, individual attendance plans, and student meetings.	• Monthly attendance data • Attendance letters • Phone logs • Email records • Home visit records • Mentoring- Staff Check-in

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

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Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	Key Performance Indicators (KPIs) (Formative measures of action) What measure will you use to determine the success of your action items?
Communicate information to families in the newsletter, on the website, through Blackboard Connect Ed, and other avenues about academic and social events at Eisenhower as well as volunteer opportunities.	• Family attendance and feedback slips
Work with Natural Leaders to host a second Cultural Family Night.	• Family attendance and feedback slips
Collaborate with Parent Teacher Student Association (PTSA) to host family event nights.	• Formal and informal feedback from families, including the Educational Effectiveness Survey (EES) survey

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Continue to increase teacher competency in a variety of instructional tools to support student learning and measure student performance.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of action) What measure will you use to determine the success of your action items?
Performance Matters.	• During small groups or individual meetings increase training in digestible bites

CHALLENGING OPTIONS ACTION PLAN

Key Performance Outcome(s):

Increase representation of each sub-group in accelerated courses to match the demographic make-up of the school.

Challenging Options Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of action) What measure will you use to determine the success of your action items?
Review academic history of under-represented groups and work with parents and students to place them in accelerated courses.	• Family Engagement Opportunities (Parent Nights) • Increase Student Participation